

Grimmway Schools

Reopening Plan



2020-2021

5080 California Ave, Bakersfield, CA 93309

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Mission Statement

Our mission is for Grimmway Academy Arvin and Grimmway Academy Shafter, K-8 public schools, **to close the opportunity gap** for students in the rural areas of Kern County by creating an environment for student excellence and well-being.

We believe **educational excellence** is achieved when **health and wellness** is at the center of a child's learning environment. Through a process of continuous learning and growth, offering new educational opportunities and creating an environment of achievement for all students. As a result, students achieve academically, emotionally, and physically, **maximizing their individual potential to be prepared for the rigors of college, career, and life.**

Grimmway Schools Guiding Principles for SY 2020-2021

- The safety of our scholars, families, faculty, and staff – is our top priority each and every day.
- We will not compromise on our promise to deliver a rigorous and engaging learning experience for all scholars.
- Social and emotional learning (SEL) is just as important for our scholars as their academic learning.
- Everything is subject to change.

Statement on Possible Revisions

Due to the rapidly changing and unpredictable nature of the spread of COVID-19 spread, this plan is subject to change based upon guidance or directives from state or county public health officials, the Kern County Superintendent of Schools, the California Department of Education or the California Governor's Office.

Relevant Legislation

43504

(a) The compulsory education requirements described in Section 48200 continue to apply for the 2020–21 school year.

(b) A local educational agency **shall offer in-person instruction to the greatest extent possible.**

43502 (AB77/SB98)

(a) For purposes of calculating apportionments for the 2020–21 fiscal year, a local educational agency **shall offer in-person instruction,** and **may offer distance learning,** pursuant to the requirements of this part

43503 (AB77/SB98)

(1) For the 2020–21 school year, a local educational agency that offers distance learning **shall** comply with the requirements of subdivision (b).

(2) Distance learning **may** be offered under either of the following circumstances:

(A) On a local educational agency or schoolwide level as a result of an **order or guidance from a state public health officer** or a local public health officer.

(B) For **pupils who are medically fragile or would be put at risk** by in-person instruction, or who are self-quarantining because of exposure to COVID-19.

School Reopening Plan Overview

Safety

Strict adherence to the CDC, CDE, CDPH Guidelines for safe reopening

Instructional Program

- A/B Hybrid: two (2) days in person, three (3) days distance learning
- Distance Learning is available for students who are medically fragile or would be put at risk by in-person instruction, or who are self-quarantining because of exposure to COVID-19.
 - Distance Learning Registration will be made available at each school site
- Full distance learning will also be available under the following conditions:
 - A local community outbreak
 - Public Health official order to schools to in-person learning
 - Kern County Superintendent order to close schools to in-person learning
 - Governor's Executive Order

Health and Safety

General Measures

- Close monitoring of local conditions in Kern County, specifically Arvin and Shafter
- Regular review of updated guidance from the CDPH
- Collaborate with other LEAs in the area

Grimmway Safety Protocols

Daily Screening/Monitoring: all staff and scholars will check in daily at designated sites for health screening.

We ask that staff and/or scholars stay at home if the following applies:

Symptoms of COVID-19 were diagnosed with COVID-19, or are awaiting test results for COVID-19.

- Symptoms of COVID-19 include fever, chills, shaking chills, cough, difficulty breathing, sore throat, body or muscle aches, loss of taste or smell, loss of appetite, diarrhea, or loss of appetite.
- Develop mechanisms for tracking suspected and confirmed cases among employees.

Sick, or displaying the following symptoms:

- Temperature over 100.4°F/38°C must be excluded from the facility
- Cough
- Difficulty breathing

Exposure

- Have had exposure to another individual with suspected or a confirmed case of COVID-19.

Screening Procedures

Sick, or displaying the following symptoms:

- Cough
- Difficulty breathing

Exposure

- Have had exposure to another individual with suspected or a confirmed case of COVID-19.

Temperature

- Over 100.4°F/38°C will be excluded from the facility
- Staff and scholar temperatures will be taken when checking-in using a no-touch thermometer

Monitoring

- Staff and scholars will be monitored throughout the day for any signs of possible illness.
- If staff or a child exhibit signs of illness, we will follow the facility procedures for isolation from the general room population and notify the caregiver immediately to pick up the child.

Maintain Healthy Hygiene

- Wash hands frequently with soap and water for at least 20 seconds
 - after going to the bathroom
 - before eating
 - after blowing your nose, coughing, or sneezing
 - If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol.
- Avoid touching nose or face
- Cough or sneeze into a tissue, or elbow of shirt

Maintain a safe social distance of six feet from other individuals as much as possible

- Boundaries for each student's space will be indicated
- The same scholars will be kept together in one group to the greatest extent possible.
- Teachers will travel from class to class. Students will remain in the same classroom during the school day.
- There will be no congregation between classroom groups – recess, bathroom breaks, meals – all will take place in a non-congregant setting.

All staff and scholars will wear a face covering when on campus

- Grimmway Schools will provide face coverings to staff and scholars. Those who wish may also provide your own face covering if you like. If you choose to provide your own, please be sure to follow the [CDC's guidelines](#) on making your own face covering.
- Staff will be provided additional PPE, including
 - Masks
 - Gloves (when relevant)
 - Eye protection (when relevant)

Frequent cleaning and disinfecting

- Custodial staff will be deep cleaning classrooms every evening to ensure all areas are disinfected in a manner consistent with the CDC published guidelines for "[Cleaning and Disinfecting your Facility](#)," including:
 - Cleaning and disinfecting frequently touched surfaces and objects (e.g., doorknobs, light switches, classroom sink handles, countertops, desks, shared toys).
 - These procedures include
 - Using products that are EPA-approved for use against the virus that causes COVID-19
 - Providing EPA-registered disposable wipes for employees to wipe down commonly used surfaces (e.g., keyboards, desks, remote controls) before use

- Following the manufacturer's instructions for all cleaning and disinfection products (e.g., safety requirements, protective equipment, concentration, contact time)
- Ensuring there are adequate supplies to support cleaning and disinfection practices
- Every Wednesday, custodial staff will deep clean the entire school facility
- Teachers will be properly trained to use products that are EPA-approved to clean commonly touched surfaces on an as needed basis

Positive COVID-19 Case

- GA will close off areas used by any sick person and do not use before cleaning and disinfection. We will wait 24 hours before cleaning and disinfecting. If it is not possible to wait 24 hours, we will wait as long as practicable.
- Sick staff members and students will be advised not to return until they have met CDC criteria to discontinue home isolation, including 3 days with no fever, symptoms have improved and 10 days since symptoms first appeared.
- All families, faculty and staff will be notified while maintaining confidentiality of those infected.

Grimmway Schools will adhere to all relevant CDPH safety protocols for schools, included in the CDPH: [“COVID-19 Industry Guidance: Schools and School Based Programs”](#)

- Promote Healthy Hygiene Practices (pp. 5-6)
- Intensify Cleaning, Disinfection, and Ventilation (pp.6-8)
- Implementing Distance Inside and Outside the Classroom (pp. 8-9)
- Limit Sharing (p. 10)
- Train All Staff and Educate Families (p.10)
- Check for Signs and Symptoms (pp. 10-11)

- Plan for When a Staff Member, Child or Visitor Becomes Sick (pp. 11-12)
- Maintain Healthy Operations (p.13)
- Considerations for Partial or Total Closures (pp.13-14)

Instructional Plan

State Guidelines for School Reopening Summary

Educational model

An LEA shall offer in-person instruction to the greatest extent possible

- An LEA **shall** offer in-person instruction,
- or **may** offer distance learning under the following guidelines:
 - As a result of an order or guidance from a state public health officer or a local public health officer.
 - For pupils who are medically fragile or would be put at risk by in-person instruction, or who are self-quarantining because of exposure to COVID-19.

Daily live interaction with certificated employees and peers for purposes of instruction, progress monitoring, and maintaining school connectedness.

Special Education













- GA will ensure that all health and safety protocols allow flexibility to take into account the unique needs of students with disabilities - with special emphasis placed on issues relating to wearing masks and social distancing.
- GA will maintain close communication with families of students having IEPs. IEPs will be updated when necessary due to variations as a result of distance learning.



- GA will work with each family and student to determine what FAPE looks like for each student and family during COVID-19.
- GA SPED Teams will work with classroom teachers to ensure that they are meeting the unique needs of scholars having an IEP.

A/B Full-Day Hybrid Model

Days	Grades
Grade Levels	K-7(8)
Monday/Thursday	"A" (T, F: distance learning)
Tuesday/Friday	"B" (M, R: distance learning)
Wednesday	All scholars distance learning (campus cleaning)
Time	
On Site	7:50 - 3:40
Impact	Each grade level on-site two days/week: staggered (50% each on-cycle)

A/B Schedule: Students will attend GA on alternate days (using alphabetical order to determine groups), while the students not on campus engage in Distance Learning.

	 A	 B
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		

 = On Site
 = Distance Learning

***** Wednesday reserved for teacher planning and deep cleaning of the campus. All students participate in distance learning.**

Sample Bell Schedule

Cohorts: A & B... Siblings Sample Regular K/3								
Start Time	End Time	Class	STEM	HUMANITIES	SLC	AMP/ESY	Time (Minutes)	
7:55 AM	8:20 AM	Morning Meeting	House 1	House 2	House 3	Prep (AMP)	25	
8:20 AM	9:45 AM	Period 1	LEVELED READING					85
9:45 AM	9:55 AM	Break	Break (Teachers Rotate)					10
9:55 AM	11:20 AM	Period 2	House 2	House 3	Prep (AMP)	House 1	85	
11:20 AM	12:09 PM		LUNCH (Passing)					45
12:09 PM	1:34 PM	Period 3	House 3	Prep (AMP)	House 1	House 2	85	
1:34 PM	1:50 PM	Break	Break (Teachers Rotate)					16
1:50 PM	3:15 PM	Period 4	Prep (AMP)	House 1	House 2	House 3	85	
3:15 PM	3:25 PM	Break	Break (Teachers Rotate)					10
3:25 PM	3:40 PM	Closing	House 1	House 2	House 3	Prep	15	

Cohorts: A & B... Siblings Sample Regular 4/6								
Start Time	End Time	Class	STEM	HUMANITIES	SLC	AMP/ESY	Time (Minutes)	
7:55 AM	8:20 AM	Morning Meeting	House 1	House 2	House 3	Prep (AMP)	25	
8:20 AM	8:25 AM		Break (Teachers Rotate)					5
8:25 AM	10:00 AM	Period 1	LEVELED READING					95
10:00 AM	10:15 AM	Break	Break (Teachers Rotate)					15
10:15 AM	11:45 AM	Period 2	House 2	House 3	Prep (AMP)	House 1	90	
11:45 AM	12:30 PM		LUNCH (Passing)					45
12:30 PM	2:00 PM	Period 3	House 3	Prep (AMP)	House 1	House 2	90	

2:00 PM	2:05 PM		Break (Teachers Rotate)				5
2:05 PM	3:35 PM	Period 4	Prep (AMP)	House 1	House 2	House 3	90
3:35 PM	3:40 PM	Closing	House 1	House 2	House 3	Prep	5

Cohorts: A & B... Siblings Sample Regular 7/8							
Start Time	End Time	Class	Math	English	SCI/Soc.Std. (Soc.St-50min/LC-40min)	PE/PBL 50min/LC-40min (PBL-	Time (Minutes)
7:55 AM	8:20 AM	Morning Meeting	House 1	House 2	House 3	Prep	25
8:20 AM	8:23 AM		Passing Period (Teachers Rotate)				3
8:23 AM	9:53 AM	Period 1	House 1	House 2	House 3	Prep	90
9:53 AM	10:03 AM	Break	Break				10
10:03 AM	11:33 AM	Period 2	House 2	House 3	Prep	House 1	90
11:33 AM	11:36 AM		Passing Period (Teachers Rotate)				3
11:36 AM	1:06 PM	Period 3	House 3	Prep	House 1	House 2	90
1:06 PM	1:51 PM	Lunch	Lunch				45
1:51 PM	3:21 PM	Period 4	Prep	House 1	House 2	House 3	90
3:21 PM	3:26 PM	Break	Snack/Break				5
3:26 AM	3:40 AM	Closing	House 1	House 2	House 3	Prep	14

Instructional Minutes

K 180 minute minimum

1-3rd 280 minute minimum

4-8th 240 minute minimum

***Calculation is a combination of in-person and distance learning

Attendance

Document daily participation for each pupil on each school day in whole or part for which distance learning is provided

- “Daily participation” includes but not limited to
 - evidence of participation in online activities,
 - completion of regular assignments,
 - completion of assessments,
 - and contacts between employees of the local educational agency and pupils or parents or guardians.

Preliminary Plan

On Campus

- Students will attend classes on site based upon their Cohort A or B Schedule.
- Daily attendance is taken via Illuminate.
- Truancy policy applies to unexcused absences and excessive tardies.

Distance Learning (DL)

- Students attend a daily morning zoom meeting with their DL instructor. Instructor marks them present or absent within Illuminate.
- Students fill out the Daily Attendance Google Form.
- Students participate in DL instruction by completing and submitting assignments via Google Classroom or ClassDojo (Including: Taking Assessments and other projects as assigned).

Mental and Emotional Wellness

Promote academic, social, and emotional learning

- Frequent academic and non--academic check-ins
- Making students feel comfortable being on campus with distancing
- Seek opportunities to establish “normal” routines
- Maintain courses/activities that have a positive impact on scholar SEL (i.e. ESY, Art, Music, PE, Launch, Landing).

Provide for a whole school wellness approach

- Using technology to connect with the community
 - Families
 - Scholars
 - Staff

Offer resources to support students, families, and staff

- Provide mental health and counseling resources to scholars and their families

Access and Equity

Engage in regular communication with all stakeholders

Provide all students with opportunities for success

- Ensure access to technology at home
- Following up with students when “absent”
- Rigorous yet realistic expectations at home

Ensure that all protocols and instructional approaches are responsive to all student needs including:

- low-income,
- students with disabilities,
- homeless students,
- foster youth,
- English Learners,
- and students from diverse cultures.

Technology

- Ensure access to Wi-Fi at home
- Technology
 - All students will have access to a Chromebook
- Quiet space at home to engage in DL

Weekly follow up with those students not engaged

Guiding Documents

- *Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools* (CDE, June 2020) (Click [HERE](#))
- *COVID-19 INDUSTRY GUIDANCE: Schools and School Based Programs* (CDPH, June 2020) (Click [HERE](#))
- Assembly Bill 77 (AB-77) & Senate Bill 98 (SB98) (Click [HERE](#))